Student Handbook

2020-2021

BS-Nutrition and Foods
MS-Dietetics

Coordinated Program in Dietetics
Department of Nutrition and Exercise Physiology
University of Missouri
Columbia, MO
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1. Program Overview

1.1. Historical Background
With financial assistance from a National Institute of Health grant, the Coordinated Program in Dietetics was established in 1972 in the Department of Human Nutrition and Foods of the College of Home Economics. At that time, there were two coordinated undergraduate programs -- one in Medical Dietetics and one in Food Systems Management. In 1984 the Food Systems Management emphasis was discontinued. In 1989 the Medical Dietetics option was changed to a general program with course work and experiences in all three major areas of dietetics practice. In fall 2016 an integrated BS-MS Coordinated Program was implemented. The current program emphasis is Nutrition Therapy.

Originally housed in the Department of Human Nutrition and Foods in the College of Home Economics, the dietetics program has since changed academic homes. In January 1979 an agreement was finalized between the College of Home Economics and the College of Medicine, thus making dietetics a part of the newly formed School of Health Related Professions (SHRP). In July 1988 the program was transferred solely to the College of Human Environmental Sciences. The department merged with Food Science & Nutrition in July 1991 to form the Department of Food Science & Human Nutrition. Currently, the Coordinated Program in Dietetics is housed in the Department of Nutrition and Exercise Physiology. This interdisciplinary department is part of three academic divisions, including the College of Human Environmental Sciences, the College of Agriculture, Food and Natural Resources and the School of Medicine.

1.2. Program Mission

The University of Missouri’s accredited Coordinated Program in Dietetics, housed in a world-class research institution, provides academic training to prepare entry-level registered dietitian nutritionists. The program strives to improve health of Missourians and beyond by offering high-quality educational experiences, culminating in a master’s degree, and including a concentration area in nutrition therapy.

1.3. Program Goals and Objectives

Goal 1: The CP will prepare competent graduates.

1. At least 80% of program students complete the program/degree requirements within 4.5 years (150% of the program length).

2. Of graduates who seek employment, 70% are employed in nutrition and dietetics or related fields within 12 months of graduation.

3. 80% of program graduates take the CDR credentialing exam for dietitian nutritionists within 12 months of program completion.

4. The program’s one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80%.
5. 80% of employer survey respondents will report being satisfied (score 2-3) with graduate’s preparation for entry-level practice.

**Goal 2: CP graduates will recognize the importance of professional development.**

1. At least 50% of alumni respondents will report being a member of a professional organization.
2. At least 50% of alumni respondents will report having sought information about obtaining a specialty certification.
3. At least 50% of alumni respondents practicing in nutrition and dietetics or related fields will regularly (at least monthly) seek out current research findings for application in their practice.

**1.4. Accreditation Status**

The Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics accredits the Coordinated Program in Dietetics. Reaccredited in 2014, the program is accredited until 2024.

Accreditation Council for Education in Nutrition and Dietetics
Academy of Nutrition and Dietetics
120 South Riverside Plaza, Suite 2000
Chicago, IL 60606-6995
Phone: (312) 899-0040, ext. 5400
Fax: (312) 899-4817
Email: ACEND@eatright.org
URL: [https://www.eatright.org/acend](https://www.eatright.org/acend)

**1.5. Faculty Directory (for full NEP faculty list, go to [https://nep.missouri.edu](https://nep.missouri.edu))**

**Program Director:**
**Maurine (Nikki) Darling Raedeke, PhD, RDN, LD**
Assistant Teaching Professor/Program Director
BA: Concordia College, Moorhead, MN
Dietetic Internship: Saint Marys Hospital (Mayo Clinic Hospital), Rochester, MN
MS: University of Missouri
PhD: University of Missouri
raedekem@missouri.edu

**Faculty:**
**Jennifer Bean, MS, RDN, LD**
Associate Teaching Professor
BS: University of Missouri, Coordinated Program
MS: University of Missouri
beanjd@missouri.edu

**Sarah Buckallew, MS, RD, LD**
Assistant Teaching Professor
BS: University of Missouri, Coordinated Program

25 Aug 2020
Luray Bucko, MS, RD, LD, CNSC
Adjunct Instructor
BS: University of North Carolina-Greensboro
Traineeship: Memorial Mission Hospital, Asheville, NC
MS: University of Tennessee
buckol@health.missouri.edu

Lynn Eaton, RDN, LD, CDE
Adjunct Instructor
BS: University of Missouri, Coordinated Program

Jennifer M. Anderson, RDN, LD
Clinical Dietitian
Research Coordinator
BS: University of Missouri, Coordinated Program
snawderj@missouri.edu

Emeriti Faculty:
Pauline Landhuis
Assistant Professor Emeritus
BS: The Ohio University, Columbus Medical Dietetics Coordinated Undergraduate Program
MS: University of California, Davis

Mary McDonald
Assistant Professor Emeritus
BS: Southern University, Baton Rouge, LA
Dietetic Internship: University of Iowa Hospitals
MS: University of Iowa, Iowa City

Senior Academic Advisor:
Tammy Conrad, BSW
conradt@missouri.edu

Note: changes to directory may occur throughout the year.
Note: Coordinated Program Office: 204 Gwynn Hall, University of Missouri

1.6. Estimated Program Costs (expenses responsibility of student)

1. University
For information on University payments, costs, refunds, tax information and necessary forms, please go to https://cashiers.missouri.edu
For information on financial aid, please go to https://financialaid.missouri.edu

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Note—students are responsible for their own housing costs and living expenses.

2. Supervised Practice

For supervised practice, additional expenses are incurred by the student. Costs vary. These expenses typically include the following:
- Transportation (including travel to/from assigned supervised practice sites, parking, gas, car insurance, car maintenance, etc.)
- Food and beverage
- Housing
- Lab coats and other dress-specific requirements (discussed in each course)
- Health requirements, drug screen and criminal background checks are required
- Additional pre-rotation requirements as determined by the site.

Supplies for presentations and other SPE activities.

3. Additional Estimated Program Costs

Books, course packets, supplemental material, technology/software: $1200/semester (varies by semester)
- Laptop $1,000
- AND Annual Student Membership $62-new/annual $58-returning/annual
- Health screenings, drug screens, criminal background checks, CastleBranch: $500/program
- Program Nametags $20/program
- Individual RD Exam study material. Cost varies depending upon material $300.00
- Official Transcript $15.00
- Graduate School Application $50.00
- Professional Development: varies

Cost of attendance at local, state and national meetings is the responsibility of the student. Expenses may include transportation, lodging, meals and registration. Cost varies, depending on meeting and location.

Note: At time of writing of this document, general liability cost pending.

4. Registration Examination*

- Examination Fee $200.00
- Annual Registration Maintenance Fee $70.00
- Licensure fee...varies by state

*Paid after program completion
2. Eligibility Policies (before student is admitted to the CP)

2.1. Required Admittance to the University of Missouri (Columbia)
Policy: To participate in the program, the student must apply and be admitted to the University. While at the University, the student must remain in good standing in order to apply to the Coordinated Program.
Procedure: The decision regarding admission to the University is made by the University Office of Admissions. If a student is denied admission and disagrees with the decision, then the student must discuss their situation with the personnel in Admissions.

2.2. Required Eligibility to Apply to the CP
Policy: The student must meet criteria to be eligible to apply to the CP.
Procedure:
1. The student must be admitted to the University and be in good standing (see 2.1 above).
2. The minimum overall GPA to be able to apply to the CP is 3.2.
3. Students must have completed, at a minimum, the first three semesters in the program of study and be enrolled in the fourth semester courses.
4. The student must complete the application process, of which the components are discussed yearly at an informational meeting.

2.3. Determining Overall GPA for Eligibility to Apply to the CP
Policy: To determine overall GPA for eligibility to apply to the CP, the program will use a total of the last eight calendar years of undergraduate classes, concluding with December classes prior to January application submission. The coursework used to determine eligibility must have been completed within the last eight years. If a student has not taken undergraduate courses in the last eight years, the situation will be reviewed on a case by case basis.
Procedure:
1. Grades from official transcripts from each academic institution will be used to determine overall GPA.
2. If a student has a graduate degree, only the undergraduate transcripts will be used to determine eligibility. If have graduate degree or graduate credits, may need to be considered on case by case basis.
3. It is the student’s responsibility to calculate their GPA to determine eligibility. To determine if you meet the overall 3.2 GPA to be eligible to apply, please check your current degree audit or contact your Nutrition and Exercise Physiology academic advisor. This GPA includes courses taken within the University of Missouri system (Mizzou, Rolla, UMSL, UMKC) and courses from other institutions you have transferred to Mizzou. This GPA includes grades through December for a January application.
4. The academic advisor will be available to assist in the above process as needed.
5. For students who have a bachelor's degree completed within last eight years, the program/student will use last 60 hours of undergraduate coursework to calculate overall GPA for eligibility to apply.

3. Pre-Program Policies (before the student is allowed to start the CP)

3.1. Grade of B- or Better in NEP 2340 and BIOCHEM 3630

Policy: In order to be eligible for the Coordinated Program (CP) or to retain a slot in the CP, the student must achieve a final course grade of B- or better in both NEP 2340 and BIOCHEM 3630, or equivalent transfer course approved by the CP faculty.

Procedure:
1. Once the student is enrolled at MU, no transfer course will be accepted as a substitution for BIOCHEM 3630 or NEP 2340, unless there is a well-documented scheduling conflict that precludes the student from taking the course at MU. In the event that the student can and is able to take the classroom course, no ONLINE substitutions will be allowed.
2. Completion of both NEP 2340 and BIOCHEM 3630 must be done no later than spring semester of the year in which the student is been accepted to the CP. If not taken nor currently enrolled in these classes at the time the student is accepted into the program, the student will not be eligible to apply or retain a slot for the CP. If student is accepted into the program and fails to achieve the minimum B- course grade in either Biochem 3630 or NEP 2340 at Mizzou, no options for retake at other institutions are allowed. Thus, the student would forfeit their slot in the program and must retake these courses again the following year at Mizzou. The student would have to reapply to the program next year.

3.2. Required Records

Policy: Prior to starting the CP in the fall, the incoming CP students must verify successful completion of specific CP requirements. This will allow faculty to determine compliance prior to the student starting the CP.

Procedure:
1. The information below is provided to the incoming CP student meeting in the spring, prior to the student beginning the CP.
2. Requirements include but are not limited to the following: criminal background checks, health records and drug screen.
3. Requirements must be completed-and the student must successfully pass-prior to the start of the fall semester.
4. Designated staff and/or designated CP faculty will review CastleBranch reports to determine compliance.
5. If a criminal background check reveals a violation or arrest data, the Program Director and/or
Department Chair and/or staff will meet with the student to discuss further action. Failure to pass any criminal background check may prohibit the student starting the CP and result in dismissal from the program.

6. If a student fails a drug screen, they will be given a chance to repeat the drug screen. The student must demonstrate successful and subsequent drug screen by the start of fall semester. If a student fails a second drug screen, the Program Director and/or Department Chair and/or staff will meet with the student to discuss further action. A student may be requested to submit a random drug screen at any time during the program. Failure to pass a drug screen may prohibit the student starting the CP and result in dismissal from the program.

7. Delay in submitting required documentation may result in failure to start the CP because documentation is required for supervised practice.

8. For questions regarding administration or compliance with health requirements and drug screen, please contact Student Health.

3.3 Minimum Term GPA 3.0
A minimum UM System term GPA of 3.0 or higher for the semester in which the student is accepted to the Coordinated Program is required to remain in the program.

4. Program Policies (all students in CP)

The following policies govern participation in the Coordinated Program:

4.1. Attendance for Didactic Courses and Supervised Practice Experiences

**Policy:** Attendance in didactic courses and supervised practice is expected **at all times** and is necessary to gain knowledge and develop skills necessary for entry-level dietetics. The Accreditation Council for Education in Nutrition and Dietetics requires a minimum of 1200 hours in supervised practice. This requirement is met through full participation in assigned experiences. Four hours are spent for each one credit hour of supervised experience. Supervised experiences allow for practical application of materials covered in lecture. Additional SPE hours occur throughout the CP in non-SPE designated courses.

**Procedure:**

1. **Absences:**
   a. Contact the course instructor and/or leave a message with the Program Office.
   b. Contact your preceptor.
   c. Upon your return, check with the instructor to determine what make-up work is necessary. It is the student’s responsibility to get course materials, etc., from a classmate.
   d. If you repeatedly miss class, the course instructor reserves the right to require make-up work, reduce course grade or take further action. If the situation warrants, you may be required to repeat the course.
   e. If you miss supervised practice, you need to make-up the work. The course instructor, preceptor and Program Director will determine the best course of action.

2. **Tardiness:**
It is imperative that you arrive on time for supervised practice experiences. Schedules are important to the efficient operation of every facility and every class. Students should plan to arrive early and be ready to start at the assigned time.

3. Flexibility:

You are asked to plan for a degree of flexibility in your schedules; do not plan work, meetings, or other activities immediately following an experience. Some experiences may require longer than the scheduled time.

a. Work schedules must be arranged so as not to conflict with scheduled and arranged supervised practice time.

b. Because of the large number of hours required, as well as the necessity to be in different facilities at specific times, classroom courses outside the program may not be taken in the final semester. If a class outside the program absolutely must be taken during the final semester, a correspondence class may be considered.

4. Vacations and Holidays:
Schedules for SPE will adhere to the University calendar for vacations and holidays except in the masters year when the schedule may be modified to meet the needs of the affiliated institutions. Masters year students are given the exact start date approximately 5-6 months before the spring semester begins.

4.2. Inclement Weather and Supervised Practice

Policy: If inclement weather prohibits the student from reporting to a SPE site, missed SPE hours will need to be completed at a later date.

Procedure:

1. If inclement weather is imminent such that the individual is unable to report to a SPE site, the individual must first notify the preceptor. The course instructor is also to be notified. The course instructor and preceptor will determine how the SPE hours will be made up.

2. If inclement weather is imminent for all SPE sites for all students, the course instructor will make the decision as to whether to proceed with that assigned SPE activity for that day. The course instructor will notify the student and preceptors. The course instructor and preceptor will determine how the SPE hours will be made up.

3. In the event of a full University closure, the Program Director will determine the process for making up the SPE hours. If University-designated make-up days are provided, the Program Director will utilize these days for missed SPE. However, this cannot be guaranteed because of potential conflict with site availability, other course schedules, etc.

4.3. Transfer Course

Policy: To help ensure that ACEND competencies are met, request for transfer equivalencies for didactic courses must be approved by the Program Director, CP faculty and/or the Offices of Admissions at the University.

Procedure:

Students in the Coordinated Program must enroll in all Coordinated Program courses (didactic
and supervised practice), which are listed on the last three years of the program of study. Requests for prior coursework or experiences will be considered on an individual basis. These requests will be evaluated prior to the student beginning the CP. The program takes into consideration transfer credit.

4.4. Assessment of Prior Learning
   **Policy:** The CP does not grant credit for supervised practice hours based on assessment of prior learning.

4.5. Educational Purpose of Supervised Practice
   **Policy:** The purpose of supervised practice is to provide targeted educational opportunities for students. In doing so, tasks must be appropriate for designated learning outcomes. Also, learning experiences must be monitored onsite by a professional, who is competent in the designated subject matter. Students are not to be assigned solely for the purpose of replacing employees.
   **Procedure:**
   1. The CP faculty determines student placement for supervised practice.
   2. The CP faculty works with the facility to determine facility’s ability to provide opportunities for adequate and quality student learning and supervision.
   3. It is noted that in order to learn a specific task or to gather information about an assigned task, the student may be asked to experience a task as if they were an employee working in that position. In this case, the task should only continue until it has been determined that the student has mastered the task.
   4. In the event that a student feels they are being consistently used as a replacement for an employee, the student should discuss the situation with the course instructor and/or CP field instructor.

4.6. Student Placement in Supervised Practice
   **Policy:** Student placement for supervised practice experiences is determined primarily by the CP faculty. It is the goal of the CP to provide quality supervised practice experiences for the students. Sites are selected to be reachable (roundtrip) by car during a normal work day to allow CP faculty to make an in-person visit if desired. See “Travel Liability” policy in this handbook.
   **Procedure:**
   1. **Geographical Locations:** Placements from fall CP1 year through fall CP3 year are typically in the Columbia/mid Missouri region. Placements for the spring CP3 year are typically sites within Missouri.
   2. **Student Input:** The course instructor makes the final decision regarding student placement. However, students are encouraged to communicate with instructors if they have specific needs or requests about a given placement. Depending on the semester, instructors may formalize the placement process by having student complete a pre-placement questionnaire. A request made by a student does not automatically mean it will be granted.
   3. **Student Conduct:** If a facility refuses to take a student because of past student or employment conduct or removes a student during a rotation because of inappropriate conduct, the option for student placement is reduced. In this case, the CP cannot guarantee if/when another site or preceptors will become available to work with a
student. Therefore, it may result in extra time in the CP, as courses are typically only offered once per year and enrollment in supervised practice courses is limited. Any additional expense incurred will be the responsibility of the student (i.e. travel to a different location, lodging, etc.).

4.7. Formal Assessment of Student Learning and Regular Reports of Performance and Progress

Policy: Instructors and preceptors assess student learning and periodically provide feedback.

Procedure:
1. In each CP course, multiple graded items (i.e. assignments, exams, etc.) are used to determine a final course grade. These graded items provide the student with ongoing feedback throughout the course.
2. In supervised practice, preceptors and/or instructors meet periodically with students to discuss performance and progress. A written tool (clinical card, evaluation form, etc.) is used in supervised practice to track student progress.
3. In addition to assessment in a specific course, the program implements the following for cumulative assessment: in-basket exam (summer year 1), mini-comprehensive exam (spring year 2), pretests (fall year 3), comprehensive exam (spring year 3).
4. In addition to formal and informal feedback from instructors and preceptors for a specific course, the program implements the following assessment/feedback communication tools to address student progress and/or areas for future growth and/or concerns: Personal assessment (in-basket exam, summer year 1) with CP faculty, individual meeting with program director (spring year 2), exit interview with program director (spring year 3). Following the exit interview, students will be given the opportunity to provide anonymous, written feedback about the program. These are then typed by staff and shared with the CP faculty and staff after the student completes the program.

4.8. Program Retention

Policy: In order to remain in the Coordinated Program, a student meets academic and conduct criteria.

Procedure:
1. Undergraduate courses: Minimum course grade of C in NEP courses.
2. Graduate courses: Minimum course grade of B in all courses.
3. For three years of CP: Minimum semester GPA of 3.0. Minimum cumulative GPA of 3.0.
4. Satisfactory progress in SPE.
5. Adherence to University Registrar’s rules and deadlines.
6. Adherence to CP’s “Program Information” list.
7. Avoidance of poor student conduct, as stated in the University of Missouri Collective Rules and Regulations CR. (CRR 200.010 Standard of Conduct).
8. Adherence to CP Computerized Testing Policy.

4.9. Computerized Testing

Policy: The CP will provide students opportunities to take online exams.

Procedure:

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1. The program will provide, at a minimum, the following online, computer, proctored exams:
   - Mini-comprehensive exam
   - Pretests in clinical, community and management
   - Comprehensive exam in clinical, community and management
2. Minimum score required on each exam is as follows:
   - 75% on each section for exams administered during undergraduate program
   - 80% on each section for exams administered during graduate program
3. A matrix outlining intervention for below-minimum performance on the pretests and comprehensive exam will be provided to students.

4.10. Program Remediation

Policy: Students must meet minimum criteria for academic performance and appropriate professional conduct. If the student requires remediation for a minimum of half of the material or activities in an assigned semester, the student will receive a verbal warning, as listed under the Progressive Disciplinary Procedure in this handbook.

Procedure: The following interventions will be used for remediation:

Academic:

1. **Undergraduate**: Consistently scoring less than 75% on exams and quizzes for NEP 4360, 4280, 4590, 3390 and 4370.
   
   It is up to the course instructor to determine the best intervention. Additional coursework may be required and will be at the student’s expense. Remedial work may require additional time in the CP and thus delay CP completion.

2. **Undergraduate**: Failing to meet minimum course grade of C.
   
   Please refer to the University Course Repeat Policy at https://registrar.missouri.edu. The repeat course must be taken at the University of Missouri. A minimum course grade of C is required in the retake course. The CP does not allow an S/U on a repeat course. Reentrance into the program is up to the discretion of the program faculty and is in part dependent upon availability of supervised practice sites. Remedial work may require additional time in the CP and thus delay CP completion.

3. **Undergraduate**: Receiving a semester GPA below 3.0.
   
   The student will be placed on program probation. Additional coursework may be required and will be at the student’s expense. The program faculty will determine best intervention. Remedial work may require additional time in the CP and thus delay program completion. Students with two consecutive semester GPAs of less than 3.0 while in the CP are subject to program dismissal.

4. **Graduate**: Consistently scoring less than 80% on exams and quizzes for NEP 7380, 7385, 8380 and 7390.
   
   It is up to the course instructor to determine the best intervention. Additional coursework may be required and will be at the student’s expense. Remedial work may require additional time in the CP and thus delay CP completion.
5. **Graduate: Failing to meet minimum course grade of B.**
   To meet the minimum 3.0 cumulative GPA required for the MS degree and to promote academic preparation for the RD Exam, the CP established a minimum course grade of B for graduate-level courses. Retakes will be considered on a case by case basis.

6. **Graduate: Receiving a semester GPA below 3.0.**
   At the end of each semester, graduate students with a cumulative GPA below a 3.0 are placed on probation. Additional coursework may be required and will be at the student’s expense. The program faculty will determine best intervention. Remedial work may require additional time in the CP and thus delay program completion. To graduate, a student must have an overall GPA of 3.0 in all graduate courses taken at MU and not just those listed in the program of study.

7. **Scoring below minimum on Pretests and Comprehensive Exam.**
   A matrix for pretest and comps outlines the intervention for those exams.

8. **Showing unsatisfactory progress in SPE.**
   The preceptor, course instructor and/or program faculty will determine the best intervention. Additional coursework may be required and will be at the student’s expense. Additional time in the CP may be required and thus delay program completion.

   Student Conduct, including professionalism:

9. **Failure to comply with program professionalism standards.**
   Program faculty will determine intervention. This is case specific.

10. **Violations as outlined in the CRR 200.010 (Student Conduct).**

### 4.11 SPE Intervention and Remediation

**Policy:** This protocol pertains to substandard academic and/or professional performance in a supervised practice experience (SPE) course. It does not apply when unexpected and extenuating life circumstances are determined to be a major contributor to the substandard performance (i.e. sudden illness, death in the family, etc.).

**Receiving Course Grade of “Incomplete” in SPE:**

1. If the student receives a grade of incomplete in a SPE course, the following will apply:
   a. The opportunity for remediation for a course grade of incomplete will be permitted on a ONE-TIME basis only.
   b. If the student receives a course grade of incomplete, assigned remediation must be completed. If a student withdraws from the University or indicates they are withdrawing from the Coordinated Program in Dietetics, the grade of incomplete will remain. Per University policy, after a year the incomplete will automatically change to an F.
   c. The course instructor and/or preceptor will determine what deficiencies need to be successfully completed. A student may be required to repeat the entire course, a specific assignment(s) or task (s) or an entire rotation.
   d. ACEND competencies will be used to guide intervention for remediation.
e. Remediation may delay the student’s ability to move forward in the Coordinated Program in Dietetics, as the Coordinated Program in Dietetics cannot guarantee if/when sites or preceptors are available to with the student.

f. The Coordinated Program in Dietetics cannot guarantee if/when sites or preceptors are available to work with a student.

g. If remediation requires waiting until the course is offered again, noting that courses are typically only offered once per year, there is no guarantee that there will be a slot for the student in that course, as enrollment and sites are limited for supervised practice courses. A course grade of incomplete cannot be completed at a different academic institution.

h. Remediation may occur at the same site, with same preceptors or at different sites or with different preceptors.

i. Any additional expense incurred will be at the responsibility of the student (i.e. travel to different location, lodging, credit hour cost, etc.)

j. Per University policies, if a course grade of incomplete is given and remains longer than one year, the course grade will automatically change to an F. The student has the option to re-enroll after a year but will be at additional cost to the student.

k. The BS and MS degrees cannot be awarded with an Incomplete on the student transcript. If the student is coded for graduation, the incomplete will automatically change to an F. In this instance, no ACEND Verification Statement will be provided to the student, thus making the student ineligible to take the RD Exam.

2. If the student receives a grade of incomplete, does remediation and is still at substandard academic and/or professional performance, the following will apply:

   a. NO SECOND CHANCE at remediation is allowed.

   b. A conference will be held with Coordinated Program faculty, preceptor (s), student, and academic advisor. The conference may be on site, on campus or by telecommunication.

   c. For a failing remediation grade (as outlined by individual course syllabi) or the student withdrawing during a SPE course remediation, the student will receive a failing grade for the course and be dismissed from the Coordinated Program in Dietetics.

Receiving Failing Grade at the Time of Withdrawal from SPE Course:

Per University policy, the student may choose to withdraw from a course. In addition, the following rules for students in the Coordinated Program in Dietetics also apply:

1. NO CREDIT is given for a course grade of withdrawal and a student is not permitted to continue in the program until the course is successfully completed (passing grade as listed in the syllabus).

2. A conference will be held with Coordinated Program faculty, preceptor (s), student, and academic advisor. The conference may be on site, on campus or by telecommunication.

3. If the student has a failing remediation grade (as outlined by individual course syllabi) at the time of the withdraw from SPE, the student will receive a failing grade and be dismissed from the Coordinated Program in Dietetics.

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4.12 Request for Extension for Time in the CP

Undergraduate: If the student requests an extension, the student must submit the request in writing to the program director. The CP faculty have 30 days after receiving the written request to decide on the request for extension.

Graduate: A request for extension is the appropriate course of action when a student has failed to meet satisfactory progress provisions of the Office of Graduate Studies. When there has been unsatisfactory progress with respect to meeting Office of Graduate Studies time to degree limits, the student may file a written request for an extension with the vice provost for advanced studies and dean of the Office of Graduate Studies. The extension must be endorsed by the department/program’s director of graduate studies and the student’s major advisor and include a timeline for completion of the degree. If an extension is granted by the dean, the student will be given a specific period of time to meet the requirements for progress to the degree. Please contact the Office of Graduate Studies for more information.

4.13. Access to Student Support Services

Policy: The University has numerous resources available to foster student success.

Procedure: Please refer to the following:
- Student Success Center, includes access to tutorial support (https://success.missouri.edu)
- MU Learning Center (https://learningcenter.missouri.edu)
- MU Counseling Center (https://counseling.missouri.edu)
- Student Health Service (https://studenthealth.missouri.edu)
- Financial Aid Office (https://financialaid.missouri.edu)
- HES Student Services (https://hesstudentservices.missouri.edu)
- NEP Academic Advising (conradt@missouri.edu)
- Disability Services (https://disabilitycenter.missouri.edu)
- Student Accountability and Support (https://accountability.missouri.edu/accountability/university-policies/)
- Academic Policies (http://catalog.missouri.edu/academicpolicies/)
- Graduate Student Policies (https://gradschool.missouri.edu/current-students/policies-cs/)
- Relationship and Sexual Violence and Prevention (https://rsvp.missouri.edu)
- Wellness Resource Center (https://wellness.missouri.edu)
- Additional resources available through the MU homepage (https://missouri.edu)


Policy:

Students are expected to meet academic standards and exhibit appropriate professional conduct at all times. These expectations are in place for both classroom and supervised practice settings, and also apply to outside classroom and supervised activities that impact a student’s ability to continue and succeed in the program. Integrity is fundamental to meeting academic standards and exhibiting professional conduct. (Guidelines governing academic standards and professional conduct are listed at the end of this policy.)
Students in violation of the academic standards or professional conduct expectations of the program, department, college or University are subject to disciplinary action. In most instances, disciplinary action is a progressive procedure. In egregious situations, immediate termination from the program will occur.

Procedure:

Program faculty will review the violation to determine the appropriate action. Levels of the progressive disciplinary action procedure are as follows:

1. **Verbal Warning**

   The student will meet with program faculty. Other personnel including, but not limited to, the academic advisor(s) and department chair, may be present at this meeting. The faculty will explain the violation and outline the expected outcomes to the student. Notes of this meeting will be retained and added to the student’s file for documentation.

   Guidelines specific to GPA and verbal warning are listed below:

   A student is placed on probation and receives a verbal warning for the following, but not limited to, : 1) one undergraduate semester with a GPA below 3.0. 2) one undergraduate semester a cumulative GPA below 3.0, as shown on the University of Missouri transcript 3) one graduate semester with a semester GPA below 3.0.

   NOTE: If a student receives one “incomplete“ as a course grade, it is not an automatic mandate for disciplinary action. However, if a student requires one incomplete because of substandard academic performance or inappropriate professional conduct (either is same semester or separate semesters), a verbal warning will occur. 

   NOTE: Failure to show up for a meeting regarding a verbal warning automatically moves the violation to a written warning.

2. **Written Warning**

   The student will meet with program faculty. Other personnel including, but not limited to, the academic advisor(s) and department chair, may be present at this meeting. In this meeting, the faculty will review the following: description of the violation (including when it occurred), previous action(s) take to correct the violation (if applicable), expectations of acceptable standards of performance, and probation with an outline of consequences. A student receiving a written warning, regardless of violation, will automatically be placed on program probation for a minimum of 30 days. The student is allowed to stay enrolled in coursework during this probationary period. During the probationary period, student behavior and performance will be documented and reviewed. Notes from this meeting, including the written warning, will be retained and added to the student’s file for documentation.

   Guidelines specific to GPA and written warning are listed below:

   A student is placed on probation for a minimum of 30 days and receives a written warning when their GPA is below program standards, as provided below. A student in probation because of a
GPA below 3.0 is allowed to remain enrolled in their current courses.

A student is placed on probation and receives a written warning for the following, but not limited to, : 1) two undergraduate semesters with a GPA below 3.0. 2) two undergraduate semesters with a cumulative GPA below 3.0, as shown on the University of Missouri transcript 3) two graduate semesters with a semester GPA below 3.0.

NOTE: A cumulative GPA of 3.0 is required to enter the Graduate School.
NOTE: A cumulative GPA of 3.0 is required to graduate with a master’s degree.
NOTE: If a student receives one “incomplete” as a course grade, it is not an automatic mandate for disciplinary action. However, if a student requires two or more incompletes because of substandard academic performance or inappropriate professional conduct (either is same semester or separate semesters), probation and a written warning will occur.

3. Discharge (Termination)

A student may be discharged for not meeting expectations and acceptable standards within the probationary period, as described in the written warning. The student will meet with program faculty, academic advisor (s) and department chair. Other personnel may be included in this meeting. During this meeting, the violation and previous unmet corrective actions warranting discharge from the program and will be reviewed and outlined. Notes from this meeting, including the discharge letter, will be retained and added to the student’s file for documentation. The student has the right to appeal dismissal from the program.

4. Immediate Termination

Due to the seriousness of the violation, this disciplinary action occurs without prior warning. This includes, but is not limited to, theft, intoxication and/or drug use in class or supervised practice, violence or threat of violence, conviction of a felony, damaging property, intentionally stopping or impeding day-to-day activities in supervised practice, contentious emails or social media posts, unethical conduct and performance problems due to carelessness, neglect and/or serious skill deficiencies that put individuals at risk thereof. The violation will be investigated by proper authorities. During the investigatory period, the student will be suspended from program activities and removed from coursework that is directly impacted by the violation. The student will meet with the program faculty, academic advisor (s) and department chair and/or appropriate University or hospital officials. During this meeting, the violation will be reviewed and the decision to immediately discharge from the program will be reviewed with the student. Notes from this meeting, including the discharge letter, will be retained and added to the student’s file for documentation. The student has the right to appeal dismissal from the program.

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The following guidelines govern student academic standards and professional conduct:

1. CP Handbook
2. CP Program Information list
3. NEP Department (https://nep.missouri.edu/)
4. HES Student Services (https://hes.missouri.edu/)
5. Office of Graduate Studies (https://research.missouri.edu/)
8. Student Accountability and Support (https://accountability.missouri.edu/accountability/university-policies/)
9. Academic Policies (http://catalog.missouri.edu/academicpolicies/)
10. Graduate Student Policies (https://gradschool.missouri.edu/current-students/policies-cs/)

4.15. Voluntary Program Termination

Policy: A student who voluntarily withdraws from the program for any reason must notify the Program Director of his/her decision.

Procedure:

1. The student notifies the Program Director of his/her decision to leave the program.
2. The student meets with the Program Director in person whenever possible.
3. The student must submit a letter of resignation to the Program Director within one week of withdrawal from the program.
4. Refer to University policies regarding refund of tuition and fees.
5. Failure to follow this procedure can lead to automatic denial for request of reinstatement.
6. Possible reinstatement is only good for 3 years following request for voluntary termination.

4.16. Filing and Handling Complaints (Grievances) from Students and Preceptors

Policy: Students and preceptors who feel they have been adversely affected by the actions of others have the option to file a complaint. Neither students nor preceptors are reprimanded for initiating a complaint.

Procedure: If you feel actions have adversely affected your status in the program, you should:

1. Contact the course instructor within five working days of the problem.
2. Provide written account of the problem to the course instructor within five working days of the occurrence.
3. After contacting the course instructor and still dissatisfied, the student/preceptor may contact the Program Director. If not comfortable contacting course instructor, the student/preceptor can initially contact the Program Director.
4. The Program Director will review the matter. The Program Director, however, is not allowed to substitute her/his judgment for that of the course instructor or preceptor in regard to the
quality of the student work. Professionalism is considered part of quality of student work.

5. If still dissatisfied, student/preceptor may contact the Chair of the Department of Nutrition and Exercise Physiology.

6. If after #5 above still dissatisfied: for undergraduate component of CP, the student/preceptor may contact the Dean’s office in the College of Human Environmental Sciences. For graduate component of CP, Contact the office of the Dean of the Office of Graduate Studies.

7. Notes: If the course instructor is also the Program Director, the student/preceptor may opt to have the Chair of the Department of Nutrition and Exercise Physiology handle concerns including grades. For undergraduate years, if the course instructor is also the Department Chair, the Dean of the College of Human Environmental Sciences will handle concerns including grades. For the graduate year, if the course instructor is also the Department Chair, the Dean of the Office of the Graduate School will handle concerns including grades.

8. Notes: No person may substitute personal judgment for that of the course instructor or preceptor in regard to the quality of your work. Professionalism is considered part of quality of work. However, mathematical errors made in scoring your work may be corrected.

9. The program maintains a record of student complaints for maximum of seven years, including resolutions of complaints.

4.17. Submission of Written Complaints to ACEND

Policy: The program has a process for submission of written complaints to ACEND related to program noncompliance with ACEND accreditation standards after all other options with the program and institution have been exhausted.

Procedure:

1. The student/preceptor may refer unsolved complaints to:

Accreditation Council for Education in Nutrition and Dietetics
Academy of Nutrition and Dietetics
120 South Riverside Plaza, Suite 2000
Chicago, IL 60606-6995
Phone: 1-800-877-1600, ext. 5400
Email: ACEND@eatright.org
Web: https://www.eatrightpro.org/acend

2. The ACEND Procedure for Complaints against Accredited Programs is located at:


4.18. Withdrawal and Refund of Tuition and Fees

Policy: The University has guidelines pertaining to refunds.
Procedure: Please refer to the University’s dates and deadlines (https://registrar.missouri.edu)

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4.19. Reinstatement
Policy: A student who has left through voluntary program termination and later wishes to return must apply for reinstatement. A student who has been dismissed from the program under the progressive disciplinary procedure listed in this handbook is not eligible for reinstatement.
Procedure:
1. A student who drops out of the CP must reapply for admission to the program. Criteria for reacceptance will be the same as for new applicants.
2. Reinstatement will be granted by faculty approval. Approval will be based upon circumstance for departure, number of students currently active in the program and flexibility for supervised practice assignments.
3. A returning student may be asked to refresh skills or demonstrate competence at the level to which they are re-entering. Generally, the program courses not taken within the last five years or that have not met the most recent Core Knowledge and Competencies must be retaken.

4.20. Verification Statements
Policy: Upon successful completion of all program requirements, the student will receive a verification statement. The verification statement from the CP indicates successful completion of all didactic and supervised practice program requirements.
Procedure:
1. Each student will be mailed five copies of the verification statement with original signatures.
2. The CP will retain a copy of the verification statement with an original signature.
3. The CP will provide a copy of the verification statement for your RD Exam eligibility documents (see below).

4.21. Documents for Eligibility to Take the RD Exam
Policy: The program will submit required documents by the Commission on Dietetic Registration (CDR) to begin the eligibility process for the graduate to take the RD Exam.
Procedure:
1. Students will request and pay for an official transcript to be submitted to the program. The transcript must show the degree name and date obtained.
2. Financially: An official transcript cannot be obtained with an outstanding balance due to the University.
3. The Program Director will provide all required documents to CDR.
4. If the Program Director is not available, an assigned department member will provide required documents to CDR.

4.22. Required Documents for Program Participation
Policy: Students will be asked to complete, update and submit documents, primarily for supervised practice, at multiple times while in the program. Specific instructions will be provided to students after student is accepted to the program and also while in the program.
Procedure: See policy “Required Records” in this handbook.
1. Criminal background checks typically include the following: fingerprint national criminal background check, Family Care Safety Registry for Missouri (https://dhss.mo.gov/fcsr), Office of Inspector General (OIG), Excluded Parties List System (EPL), Employee...
Disqualification List (EDL)

2. Health Records typically include the following: MMR, Hepatitis A vaccine, Hepatitis B, Varicella titer or vaccine, TB test, Td or Tdap, flu shot.

3. Drug Screen: panel 10

4. CPR training

5. Student Health maintains health records and documentation.

6. Student submits required records to CastleBranch.

7. Payment for these requirements is the responsibility of the student.

8. Above requirements may change at any time during the program. Depending on the site, additional requirements and documentation may be necessary. For example, for rotations at the Veterans Administration, male students must be registered with the Selective Service System.

9. For questions regarding administration or compliance with health requirements and drug screen, please contact Student Health.

4.23. Health Insurance Portability and Accountability (HIPAA) Training

Policy: HIPAA training will be provided yearly to CP students.

Procedure: Students will receive HIPAA training in their courses in the CP.

4.24. Injury or Illness while in Facility for Supervised Practice

Policy: Students sustaining an illness or injury while in a facility for supervised practice will seek medical attention as appropriate or if appropriate for the situation. A student’s health is of primary importance. Intervention for illness or injury incurred while in a supervised practice facility should reflect the best interest of the student. If needed, time missed from a given supervised practice experience can be made up after the student is well.

Procedure:

1. Students are to seek medical attention as appropriate for the situation. If able, the student should contact their preceptor immediately. The preceptor and student will determine the appropriate next steps.

2. Each student will take a completed “emergency contact” form to their supervised practice site and alert their preceptor of this form.

3. The course instructor will be notified of the situation by the student or preceptor.

4. The course instructor will determine if make-up work is needed.

4.25. Professional Liability Insurance

Policy: This is provided through the University.

4.26. Travel Liability

Policy: The student is liable for his/her own safety in traveling to and from supervised practice sites. The student (not the CP) is responsible for transporting himself/herself to and from supervised practice. Even if you are a non-driver, you are responsible for your own transportation.

Procedure:

1. The student is responsible for maintaining proper insurance on their vehicle. Missouri requires drivers to maintain motor vehicle liability insurance coverage (https://dor.mo.gov).

2. If driving to practice sites, the student must have a valid driver’s license.
3. The student is responsible for making sure their vehicle of choice (car, bike, etc.) is in proper working order and can safely transport them to their sites in a timely manner.
4. The student is responsible for paying her/his own gas, car repairs and vehicle maintenance.
5. In the event that a student’s mode of transportation is currently inoperable (i.e. care need repair, etc.), the student should alert the course instructor. The student should make sure the repairs are made in a timely manner, so that completion of supervised practice is not delayed.

4.27. Dress and Grooming
Policy: Students are expected to be professionally dressed and groomed for all supervised practice experiences.
Procedure: The specific dress requirements vary by site. Your instructor and/or preceptor will provide information about dress standards for each institution. Failure to comply with dress or grooming requirements may result in your removal from all supervised practice sites.

4.28. Handling of Supervised Practice Experience Records
Policy: Designated staff and/or designated CP faculty will review CastleBranch report for compliance, as successful completion of these documents and passing the requirements of criminal background checks, health requirements and drug screens, as well as additional requirements, are necessary to be placed in supervised practice. See “Required Records” policy in this handbook.
Procedure:
1. Students are still encouraged to obtain a health record summary from Student Health, as this gives you a one-page summary.
2. Students will make available criminal background checks (see previous Policies in this document) to CP staff.
3. The CP will provide a summary of results of all students to SPE sites. Some sites will request the information directly from the student.
4. Facilities may request documentation of other requirements as a prerequisite for supervised practice in that facility.

4.29. Assess to Student Files
Policy: Student Records 180.020 in the Collected Rules and Regulations for the University of Missouri outlines access to student records.
Procedure:
1. The Collected Rules and Regulations can be accessed at https://umsystem.edu
2. For further information, please contact the Registrar’s Office at https://registrar.missouri.edu

4.30. Programs using distance instruction and/or online testing must employ strategies to verify the identity of a student.
Policy: For instances when distance learning and/online testing is used, the program will strive to verify student identity.
Procedure:
1. The student will use their unique MU pawprint to log into the learning management system.
2. Exams and quizzes may be proctored by faculty or staff and this requires a valid ID.
3. The instructor may utilize proctoring services, such as Examity, which requires a valid ID.

4.31. Deferral Request

**Policy:** Students accepted into/currently enrolled in the Coordinated Program in Dietetics at the University of Missouri may request a one-year deferral. Given the sequential nature of the curriculum and ongoing accreditation requirements, the Coordinated Program will only consider one-year deferrals. A semester-only deferral will not be considered. Depending on the number of deferral requests, we cannot guarantee you a slot in the next class because of enrollment capacity and availability of supervised practice sites. A request of deferral means that your request will be considered for the next year but is not guaranteed.

If you wish to take courses during the deferral year, you may not take any supervised practice experience courses or courses for which enrollment is limited to dietetic students.

The student must comply with program requirements and accreditation standards that are designated for the new class. For example, if there is a new vetting requirement for that next year, you must meet that requirement. You may be asked to complete refresher course material, as part of your re-entry to the CP.

This deferral process is only for the Coordinated Program in Dietetics. It does not apply to your other University of Missouri pursuits, such as a different major or minor outside of NEP.

**Procedure:**

1. To be considered for a deferral, submit a letter of request to the Program Director by August 1. Include 1-2 paragraphs on your intentions for the deferral year and why a deferral is in your best interest.
2. Faculty will review deferral requests and notify you of the outcome, via email, by August 15.

4.32 Leaves of Absence

**Policy:** The program may grant a student leave of absence (LOA) for an extenuating circumstance. An extenuating circumstance includes but is not limited to the following: medical issue pertaining to self or family, personal issue. A leave of absence is defined as five or more consecutive business days. A vacation does not qualify as a reason for a LOA.

**Procedure:**

1) The student submits a written request for the LOA to the program director. For unforeseen circumstances when prior notification is not possible, the situation will be handled on a case-by-case basis.
2) The CP faculty discuss the request.
3) The program director notifies the student within three business days whether the request is granted or not.

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4) If a student request results in receiving an incomplete for the course, the course instructor will adhere to University guidelines for that course.

5) Reinstatement following a LOA:
   5.1 This is dependent upon whether a course or SPE is offered that semester.
   5.2 This is dependent upon whether there is enrollment space available in a course or SPE (note the program is limited to 20 students/yr).

4.33. Graduation and/or Program Completion

   Policy: Information pertaining to University requirements for graduation can be obtained at the following locations: HES Student Handbook (https://hes.missouri.edu), Registrar's Office (https://registrar.missouri.edu) and Office of Research and Graduate Studies (https://gradstudies.missouri.edu).

   Procedure:
   1. All students who enter the CP are expected to complete the program in the normal three year time frame. At the start of the CP, no student is granted to do the CP in 4.5 years instead of three. If while in the CP an extenuating circumstance occurs (student has started the CP and for various reasons needs extra time to finish requirements), the student will be given extra time if approved by the Program Director and CP faculty. This is pending course availability and SPE site availability. Any additional requests for duration longer than three years will be evaluated on a case-by-case basis.
   2. All requirements for the BS (Nutrition and Foods) must be successfully completed before advancing to the graduate program. These requirements must be completed no later than the end of summer session so that the undergraduate degree can be posted to your official transcript. Failure to do so will prevent you from matriculating to the graduate program and you will not finish the CP. You need to complete the graduate program in order to take the RD Exam. (see policy: “Documents for Eligibility to Take the RD Exam.”)
   3. All courses must be completed by the end of the semester in which you plan to graduate (i.e. May). This includes online classes that have non-standard completion times.

4.34. Notice of Non-Discrimination

   Policy: The University of Missouri does not discriminate on the basis of race, color, religion, national origin, ancestry, sex, sexual orientation, gender identity, gender expression, age, genetic information, disability, or status as a protected veteran. Discrimination on the basis of pregnancy, childbirth, or related medical conditions is also prohibited. https://missouri.edu/eeo-aa

   A student’s Accessibility and ADA considerations will be reviewed individually and only when they influence the capacity to function as a dietetic student. https://diversity.missouri.edu/offices-centers/accessibility-ada/

4.35. Social Media Policy

   Policy: Students in the Coordinated Program will conduct themselves professionally when using social media. Social Media is virtual communication and includes, but is not limited to, Facebook, Twitter, Instagram, blogging, etc. While technology can contribute to the learning process and play a vital role in your future dietetics career, it is important that you pay close attention to what and how you disseminate information.

   Procedure:
1. Please refer to the following Mizzou website: https://identity.missouri.edu/social-media/
2. Additional items to consider are as follows:
   • Do not discuss patient or client interaction. This is unprofessional and a HIPAA violation.
   • Do not post pictures of patients or clients. This is unprofessional and a HIPAA violation.
   • Do not allow patients or clients access to your social media.
   • Do not allow faculty and staff access to your social media while you are a student.
   • Keep language professional. Avoid foul language or language that is too casual.
   • Respect privacy. Do not use social media to discuss students, preceptors, facilities or faculty. Avoid gossip and complaining. You will have plenty of opportunity to provide feedback and evaluation throughout the program.
   • Do not use social media to communicate with preceptors or faculty. Use University email. Do not use personal email.
   • When communicating with preceptors via email, do not include confidential information, as there is always a concern about hacking.
   • When posting photos of yourself, make sure they portray you in a professional manner. Avoid posting photos displaying use of alcohol, drugs or provocative situations.
   • Do not post photos of patients or clients.
   • Remember: stop and take a minute to re-read what you’ve written before you post.

4.36. Policies per Office of Research and Graduate Studies
Additional policies that pertain to your graduate work are available at https://gradstudies.missouri.edu
It is your responsibility to review these policies.

4.37. Policies per NEP Graduate Student Handbook, Aug 2019

Note: These policies pertain to both your undergraduate and graduate study in the CP.

Keys/Swipe Cards
Access to MUPAW and MUNCH requires approval of your advisor. Be sure to swipe in and out of all areas.

Travel
Funding for graduate student travel is available from the Graduate Student Association, the Graduate Professional Council
Graduate Student Association Funding - http://gsa.missouri.edu/
Graduate Professional Council Funding - http://gpc.missouri.edu/funding/travel-awards/
Graduate Awards & Travel Scholarships - http://gradstudies.missouri.edu/financials/graduate-awards-travel-scholarships/

Academic honesty and professional integrity
Per CRR 200.010 Student Conduct, academic dishonesty, including but not limited to cheating, plagiarism, or sabotage, is subject to sanction. The Board of Curators recognizes that academic honesty is essential for the intellectual life of the University. Faculty members have a special obligation to expect
high standards of academic honesty in all student work. Students have a special obligation to adhere to such standards. In all cases of academic dishonesty, the instructor shall make an academic judgment about the student's grade on that work and in that course. The instructor shall report the alleged academic dishonesty to the Primary Administrative Officer (Paul Litton, Director of the Office of Academic Integrity).

1. The term cheating includes but is not limited to: (i) use of any unauthorized assistance in taking quizzes, tests, or examinations; (ii) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (iii) acquisition or possession without permission of tests or other academic material belonging to a member of the University faculty or staff; or (iv) knowingly providing any unauthorized assistance to another student on quizzes, tests, or examinations.

2. The term plagiarism includes, but is not limited to: (i) use by paraphrase or direct quotation of author with footnotes, citations or bibliographical reference; (ii) unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials; or (iii) unacknowledged use of original work/material that has been produced through collaboration with others without release in writing from collaborators.

3. The term sabotage includes, but is not limited to, the unauthorized interference with, modification of, or destruction of the work or intellectual property of another member of the University community.

For more information, please refer to the Office of Academic Integrity website (https://oai.missouri.edu/).

Reporting Dishonesty

According to the MU Faculty Handbook, faculty are required to report to their academic program chair and the Provost's Office (i.e., Office of Academic Integrity) all acts of academic dishonesty committed by graduate and undergraduate students. In all such cases, the faculty member should discuss the matter with the student and then make an academic judgment about the student's grade on the work affected by the dishonesty and, where appropriate, the grade for the affected course. The decision as to whether disciplinary proceedings are instituted is made by the Provost. Because of the importance of honesty to academic and professional life, acts of dishonesty by graduate students may result in suspension or dismissal from the University.

4.38. Start Date Graduate Year

Policy: Students must return to campus approximately 2-3 business days prior to the start of the fall semester, in order to attend graduate orientation meetings and trainings.

4.39. Policy Exceptions

Policy: Students desiring to be granted exception from any stated policy should send a written petition to the Program Director. All petitions must be submitted prior to the beginning of the semester for which the decision is required. The Coordinated Program faculty will act on each petition on the basis of evidence presented.

5. Required Training

- University training modules (i.e. Not Anymore, Alcohol Education, Citizenship, COVID, etc.)
- Academic integrity (www.niu.edu)
• HIPAA
• Universal Precautions and Infection Control
• ServSafe
• CPR training
• Others as required by Program, Director, Department Chair or University

6. **Program Requirements (occur throughout CP, not just in a specific semester)**

   Policy: The following requirements are achieved across the duration the student is in the CP. While documentation of completion may be assigned to a specific course, requirements are completed throughout the time the student is in the CP. These requirements must be successfully met, in order for the student to complete the CP. A list of requirements is provided during the student’s first semester in the CP.

   Requirements:

   6.1 **Personal Portfolio (Dream Wizard)**
      (CRDN 2.13). Final documentation compiled in NEP 7390.

   6.2 **Presentation (Teaching) and Education (Counseling) Requirements**
      All activities must be observed by a professional and evaluation form completed by a person knowledgeable in the content area. Typically, this is an RDN or in management, the manager or assistant manager.
      Final documentation compiled in NEP 8975.
      **Teaching Target Audiences:** healthy adults/elderly (2), healthy children (2), healthcare providers (1), foodservice personnel (2), group with a disease state (2).
      **Counseling Target Audiences:** diabetic, weight loss secondary to obesity (non-diabetic), heart disease, more complicated health conditions (2 separate sessions), barriers to communication, significant other.

   6.3 **Observation of a Diagnostic Procedure**
      Final documentation compiled in NEP 8975.
      Procedures include the following: nutrition support placement, GI scope, cardiovascular procedure, barium swallow, wound care.

   6.4 **Attendance at Medical Grand Rounds**
      Final documentation compiled in NEP 8975.
      NT 6. Each student will attend at least three medical grand rounds. These are medical seminars, not patient rounds.

   6.5 **Serve in Professional and Community Organizations**
      CRDN 2.9. Final documentation compiled in NEP 7390.

7. **Resources**

   7.1 **Code of Ethics for the Profession of Dietetics**
      (https://www.eatrightpro.org/resources/career/code-of-ethics/what-is-the-code-of-ethics)

   7.2 **ACEND’s Procedure for Complaints against Accredited Programs**
      (https://www.eatrightacend.org/ACEND/content.aspx?id=6442485390)

   7.3 **University of Missouri Academic Calendar** (https://registrar.missouri.edu)

   7.4 **2017 Standards for Dietitian Education Programs (includes Core Knowledge and Competencies for the RD)** (https://eatright.org/acend)
7.5 CP Program Information List (https://nep.missouri.edu)

7.6 University of Missouri Collective Rules and Regulations (https://www.umsystem.edu/ums/rules/collected_rules)

7.7 Graduate Student Conference Travel Funding
   Graduate Student Association Funding - http://gsa.missouri.edu/
   Graduate Professional Council Funding - http://gpc.missouri.edu/funding/travel-awards/
   Graduate Awards & Travel Scholarships - http://gradstudies.missouri.edu/financials/graduate-awards-travel-scholarships/